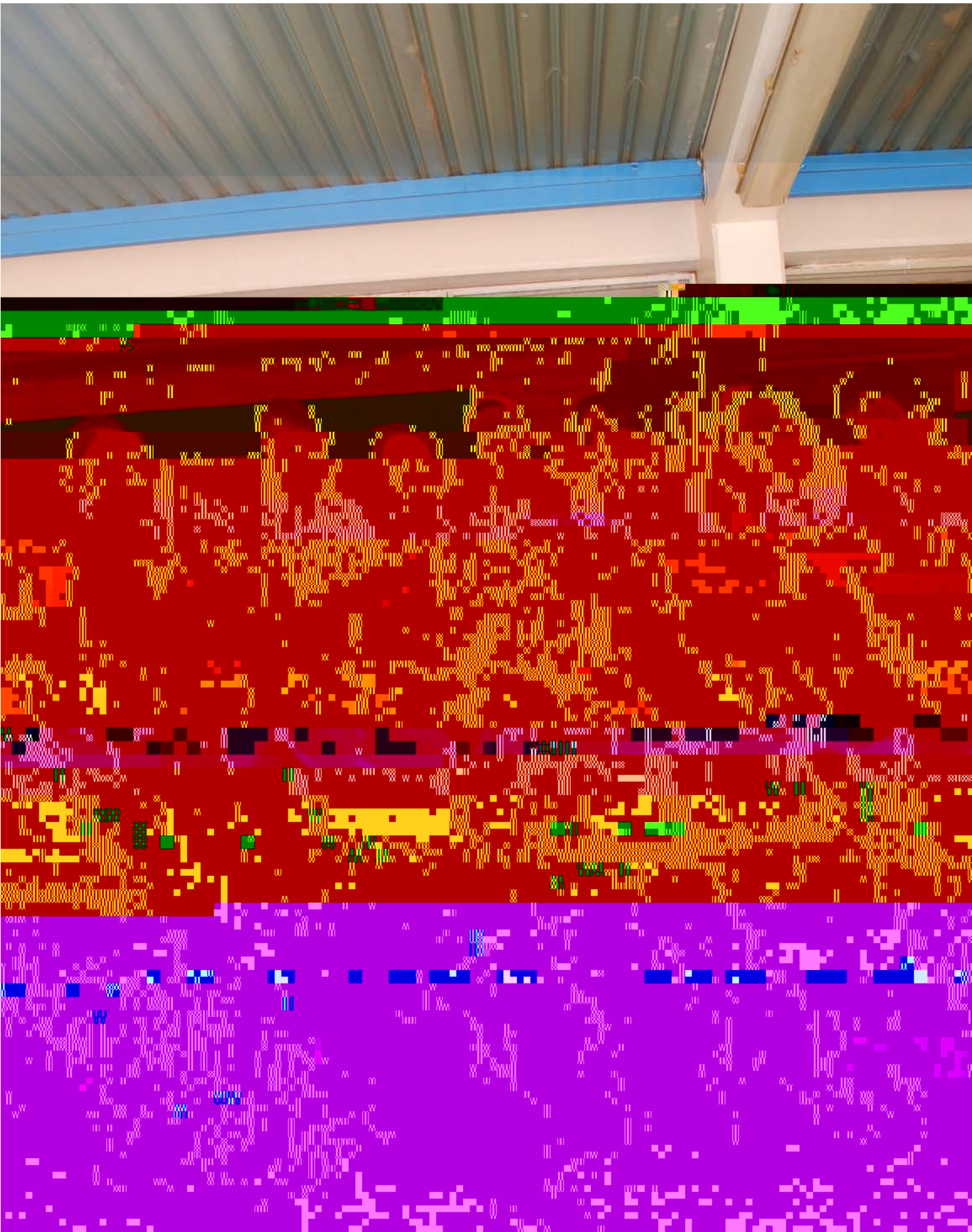




A Letter from the Elementary Principal Ben Voborsky

A Technology!! The Technology!!

Technology and technology integration have always been a valuable component of the curriculum at KAS. For 21st century learners, the knowledge of technology is not a choice it is a necessity. Gone are they days of library card catalogs and encyclopedias, everything is digital now, and the new colloquial verb “Google” is upon us. The present day quest for information and questions posed are now commonly answered with “Google it” and the ability to access information has never been this available. The question of “old school” or “new school” has passed. Technology and the Internet are here to stay. Now it is our responsibility as educators and parents to increase our students ability to work in this new era.

The One to One Pilot Program is ON!

KAS is a student-centered school; our mission is to make students' learning our number one priority. As a technology educator, my job is to ensure that we prepare our students for the future. They are 21st century learners and will be applying for jobs that do not yet exist. We need to be sure we give them the skills needed for their future. Technology is developing everyday and moving quickly towards cloud computing, which means digital content will shift from individual computer to the Internet.

Our students today are digital natives who were born into a world of computers, laptops, iPods, cell phones, and other electronic equipment. Educators of today have to be sure

We are Grade 2



What is guided reading you may ask?

During Languages Arts, each day we take time for guided reading. Guided reading helps us not to just be able to read words, but teaches us strategies to understand the meaning of text.

So what is a strategy?

A strategy is a plan to help you achieve something. So a reading strategy helps you to achieve understanding of the text, another word for understanding is comprehension. Throughout the year we will be exploring new reading strategies to help us understand text, including self-monitoring, predicting and visualizing. For more details about these strategies and more, please visit the Grade 2 moodle page!!!!

